

Educator Career Pathways

The Wisconsin Department of Public Instruction (DPI) believes that PK-16 regional partnerships that bring together educator preparation programs (EPPs) and school districts are key to developing successful educator career pathways. Currently there is no strategic way for multiple districts to work with all local EPPs, so DPI is convening seven PK-16 regional councils. The Midwest Comprehensive Center (MWCC) is providing thought partnership and content expertise to support this endeavor.

What are we doing?

- Codeveloping a process for supporting the development of regional councils
- Facilitating a pilot regional council to provide a model
- Codeveloping a plan for scaling up to seven regional councils across the state

Expected outcomes

- Pilot council members report ongoing communication and collaboration among EPPs and districts.
- Pilot council members report progress on enhancing or creating educator career pathways.
- DPI staff report increased preparation to establish PK-16 regional councils.

Social-Emotional Learning and Online Student Safety

DPI has an increased demand for information, resources, and support to address online safety. Meanwhile, the link between online safety and other DPI initiatives involving social-emotional learning (SEL) and school safety is not clear. MWCC is providing thought partnership and content expertise as DPI and partners create a common knowledge base on the intersection of SEL, school safety, and digital learning.

What are we doing?

- Providing the research base through a literature review
- Helping DPI develop deeper knowledge of student views on these three topics through focus groups
- Expanding DPI's resources and programming, such as train-the-trainer modules and infographics

Expected outcomes

- DPI staff have increased knowledge of the connections among and of students' views of SEL, school safety, and digital learning.
- DPI staff have increased access to resources connecting SEL, school safety, and digital learning for local use.